POZNAN UNIVERSITY OF TECHNOLOGY



EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS)

pl. M. Skłodowskiej-Curie 5, 60-965 Poznań

COURSE DESCRIPTION CARD - SYLLABUS

Course name

Organization of refrigerated transport

Course

Field of study Year/Semester

Transport 1/3

Area of study (specialization) Profile of study

Refrigerated transport general academic
Level of study Course offered in

Second-cycle studies polish

Form of study Requirements

full-time elective

Number of hours

Lecture Laboratory classes Other (e.g. online)

15 15 0

Tutorials Projects/seminars

0 0

Number of credit points

2

Lecturers

Responsible for the course/lecturer: Responsible for the course/lecturer:

dr inż. Paweł Zmuda-Trzebiatowski

pawel.zmuda-trzebiatowski@put.poznan.pl

61 665 2716

Faculty of Civil and Transport Engineering

ul. Piotrowo 3, 60-965 Poznań

Prerequisites

Knowledge: student has basic knowledge in the field of mathematics, operational research and transport and management

Skills: student is able to integrate the obtained information, make their interpretation, draw conclusions, formulate and justify the opinions of the ability to see, match and interpret phenomena Social competencies: the student is aware of the importance and non-technical understanding (including in particular economic and social) aspects and effects of transport activities and decisions

Course objective

Preparing students to manage transport using quantitative tools (methods of optimization and decision support), allowing rational and effective management of the functioning of transport and logistics systems

POZNAN UNIVERSITY OF TECHNOLOGY



EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS)

pl. M. Skłodowskiej-Curie 5, 60-965 Poznań

Course-related learning outcomes

Knowledge

- 1. knows advanced methods, techniques and tools used to solve complex engineering tasks and conduct research in a selected area of transport
- 2. has advanced and in-depth knowledge in the field of transport engineering, theoretical foundations, tools and means used to solve simple engineering problems
- 3. knows the economic, legal and other conditions of transport companies
- 4. has basic knowledge of management / running a business and individual entrepreneurship

Skills

- 1. can use analytical, simulation and experimental methods to formulate and solve engineering tasks and simple research problems
- 2. can assess the usefulness and the possibility of using new achievements (methods and tools) and new products of transport technology
- 3. can communicate in English and Polish using various techniques in the professional environment, and other environments, including the use of terminology concerning transport engineering

Social competences

- 1. understands the importance of using the latest knowledge in the field of transport engineering in solving research and practical problems
- 2. understands that in the field of transport engineering, knowledge and skills quickly become obsolete

Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Lecture: Presence and activity during classes

Laboratory classes: presentation of the results of solved case studies

Programme content

- 1. Concepts of "optimization" and "decision support": Introduction to optimization and decision support (definitions, interpretations) multi-criteria in decision making the essence of compromise solutions
- 2. Single-criterion optimization: Rules for creating mathematical models of decision problems, the use of optimization tools, calculation procedures
- 3. The notion of the do-or-buy problem: Definitions and the essence of do-or-buy problems in transport / logistics enterprises (own or foreign logistics, own or foreign transport)
- 4. "do" option fleet replacement planning
- 5. Multicriteria decision aid: Definitions and the essence of multicriteria decision aid (MCDA), classifications of methods; rules for creating mathematical models; selection of MCDA methods; rules for creating the decision-maker's preferences; "buy" option selection and evaluation of the carrier;
- 6. Determining the fleet composition: Definitions of the problem of determining the fleet composition in a transport / logistics company; the essence of the problem and its specificity; elements influencing the fleet composition in the enterprise
- 7. Supply chain integration strategy in eGrocery and FMCG: Direct Store Delivery, Efficient Consumer Response ECR, basic elements, application effects, EDI, EDIFACT, GS1, EFT, ABC analysis, results

POZNAN UNIVERSITY OF TECHNOLOGY



EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS)

pl. M. Skłodowskiej-Curie 5, 60-965 Poznań

control.

- 8. Freight forwarding in refrigerated transport definitions: forwarding, forwarder, classification of forwarding and forwarding agents, basic legal acts related to forwarding: forwarding contract, General Conditions of Forwarding
- 9. Choice of international delivery method case study
- 10. Resource allocation problem case study

Teaching methods

Lecturing, demonstrating, collaborating

Bibliography

Basic

- 1. Madej B., Michniak J., Madej R., Kurcz J.: Przewozy artykułów zywnościowych. Biblioteka Akademii Transportu i Przedsiębiorczości, Warszawa 2014
- 2. Sikora W. (red.): Badania operacyjne. Polskie Wydawnictwo Ekonomiczne, Warszawa 2008
- 3. Jędrzejczak Z., Kukła K., Skrzypek J., Walkosz A.: Badania operacyjne w przykładach i zadaniach. Wydawnictwo Naukowe PWN, Warszawa 2005
- 4. Murphy P.R. jr, Wood D.F.: Nowoczesna Logistyka. HELION, Gliwice, 2011
- 5. Coyle J., Bardi E., Langley C.: Zarządzanie logistyczne. PWE, Warszawa, 2010
- 6. Neider J.: Transport międzynarodowy. PWE, Warszawa 2015

Additional

- 1. Figueira J., Greco S., Ehrgott M. (eds.): Multiple Criteria Decision Analysis. State of the Art. Surveys. Springer, New York 2016
- 2. Hillier F., Lieberman G.: Introduction to Operations Research. McGraw Hill Publishing, New York 2002
- 3. Jacyna M.: Modelowanie wielokryterialne w zastosowaniu do oceny systemów transportowych. Oficyna Wydawnicza Politechniki Warszawskiej, Warszawa 2001

Breakdown of average student's workload

	Hours	ECTS
Total workload	60	2,0
Classes requiring direct contact with the teacher	30	1,0
Student's own work (-) 1	30	1,0

-

¹ delete or add other activities as appropriate